## Guide for identifying the literature

* Inclusion criteria
  + Articles
    - The article must have been published in the last 10 years (2009 - 2019)
    - The article must have been published in a peer-reviewed journal
    - It must be a research article, thesis, or dissertation
  + Studies
    - The article must describe an empirical and quantitative study
    - The intervention must be administered through a computer, tablet or other technological device
    - The intervention must address one or more of the basic reading skills
      * Decoding, word identification, word reading, phonological awareness, phonemic awareness, phonics, spelling
* Exclusion criteria
  + Must not be a literature reviews, meta-analysis, or reports
* Keywords (population, topic, the last line is related to basic reading skills):
  + Elementary
  + Computer\* (Note: Must include the star for the search to find any word that starts with Computer, such as computerized)
  + Reading
  + Intervention OR (remediation program)
  + Phonics OR (phonological awareness) OR (Word Recognition) OR Decoding OR (Phonemic Awareness)
  + Note: in databases where only one space is available to write the keywords, use the following form (copy/paste):
    - Elementary AND Computer\* Reading Intervention AND (Phonics OR (phonological awareness) OR (Word Recognition) OR Decoding OR (Phonemic Awareness))
* Databases (providers)
  + Academic Search Ultimate:
    - Select these databases: Academic Search Ultimate, E-Journals, ERIC, Fuente Académica Plus, MEDLINE with Full Text, Psychology and Behavioral Sciences Collection, PsycINFO, Teacher Reference Center
  + ScienceDirect
* Delimiters:
  + When possible, select the following delimiters, which must be done in “advanced search” or in “filters” when results are shown.
    - Apply related words, Apply equivalent subjects, Scholarly/Peer Reviewed Journals
  + Do not check the “Full text” option because the literature not available on the database is usually easy to find elsewhere.